

# Kauai Specific Mini-Lesson #3: Word Splash

## Overview of Outcomes

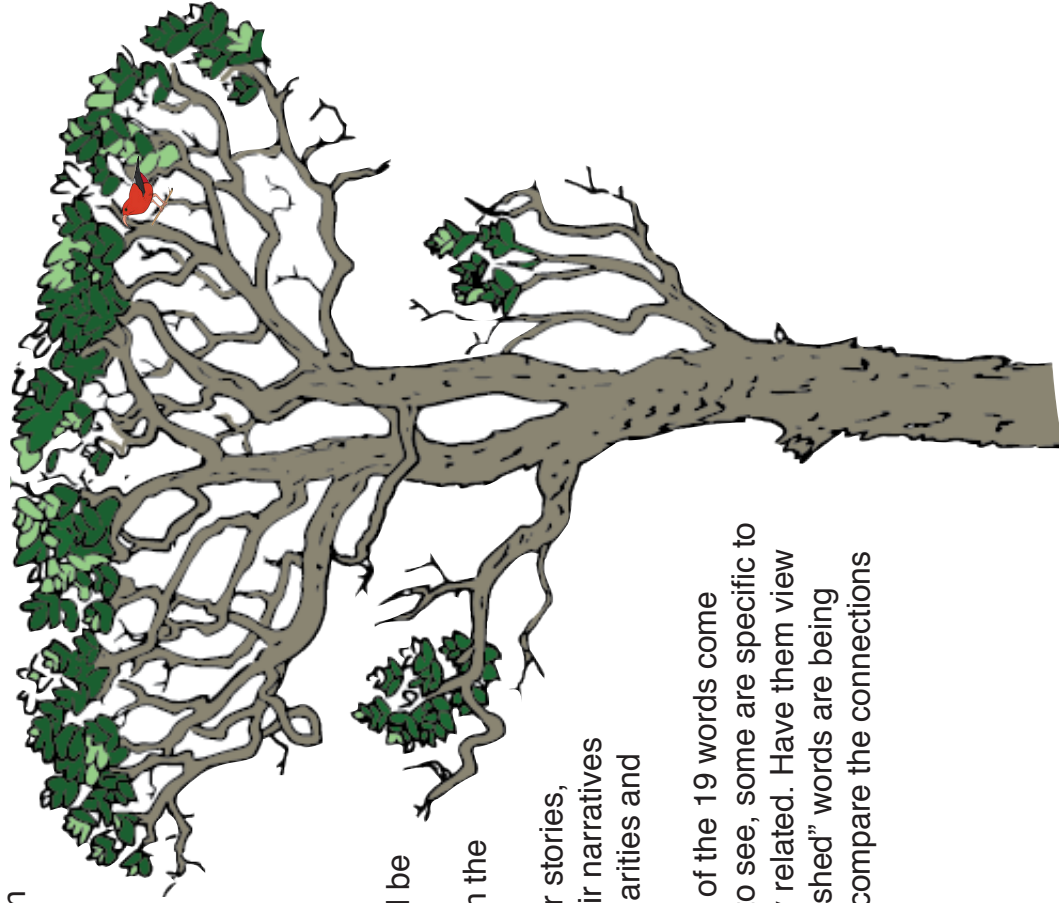
Students will analyze 19 words/concepts by writing a narrative that demonstrates the structure of the relationships among concepts. Together they will construct word splash stories and listen attentively to their peer's word splash stories.

## Materials

1. Splashed Words & Worksheet
2. Video: Jewels of the Forest: Kauai's Endangered Honeycreepers on Youtube: <https://youtu.be/ygWA7NyjaXg>

## Activity Directions

1. As a pre-video viewing activity display the Splashed Words to the students on a projector. Explain that the words on the splash are related to a video they will view.
2. Have students work in pairs or small groups to write a narrative story (any format they want (i.e., song, fiction, non-fiction, rap, screenplay, etc...)) as a way to predict how they think all these words are related and what topic they will be learning about.
3. They must use all 19 words from the splash in their stories.
4. Once students have written their stories, have each pair or teams share their narratives aloud. Have them notice their similarities and differences.
5. Next, tell the students that most of the 19 words come from the the video they are about to see, some are specific to Kaua'i, and a couple are intimately related. Have them view the video and notice how the "splashed" words are being used in the video. Tell students to compare the connections with their predictions.



wind

threaten

birds

call forest

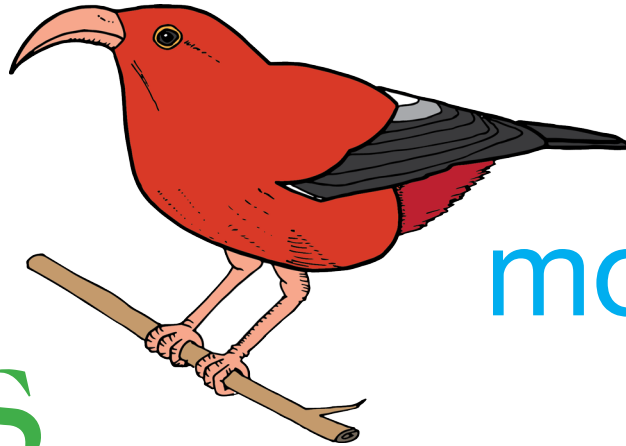
species

'ōhi'a

climate change

Alaka'i

flower



disease

mosquitos

niches

beak

honey creeper

isolation

feed

adapt

insects

## Mini-Lesson #3: Word Splash Worksheet

Use the following words to write a narrative story (i.e., song, fiction, non-fiction, rap, screenplay, etc...)

**BIRDS**   **WIND**   **SPECIES**   **FOREST**   **FLOWER**   **MOSQUITOS**   **BEAK**   **NICHES**  
**INSECTS**   **HONEY CREEPERS**   **DISEASE**   **'Ō'HIA**   **ALAKA'I**   **CLIMATE CHANGE**  
**FEED**   **CALL**   **ADAPT**   **THREATEN**   **ISOLATION**